

# 経済・経営人文・法・薬

# 英 語 問 題

解答はすべてマーク式で解答用 紙に記入して下さい。 解答用紙のみ提出して下さい。

# 2023年2月9日(木)実施

### マーク式解答用紙記入上の注意

- [1] 解答用紙はすべて HB の黒鉛筆で記入して下さい。(万年筆・ボールペン・シャープペンシルなどは使用できません。)
- 〔2〕 解答用紙は折りまげたり、破ったり、汚したりしないで丁寧に取り扱って下さい。
- 〔3〕 解答は解答用紙の指定された解答欄に記入し、その他の部分には何も書いてはいけません。
- 〔4〕 氏名を記入して下さい。
- [5] 受験番号を記入し、さらにその下の マーク欄にマークして下さい。
  - 〔例〕 受験番号が 0010123 のときは

凡		名	
鈴	木	一郎	3

	受	縣	è	番	号	
0	0	1	0	1	2	3
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
(5)	(5)	(5)	(5)	(5)	(5)	(5)
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

(注) **0** と **1** のマーク間違いに注意して下さい。

- [6] 解答科目欄から解答する科目を1つ選び、 科目の右の○にマークして下さい。マークされていない場合、または複数の科目にマークされている場合は、0点となります。
  - [7] 解答番号は **1** から **40** まであります。

マークの記入方法は、例えば、 10 と 表示のある問に対して③と解答する場合は、 次の〔例〕のように**解答番号 10** の**解答欄**に ③ とマークして下さい。

〔例〕

解答番号	解	答	欄	欄		
1 0	1 2 3	456	78	9	(0)	

- [8] 一度記入したマークを訂正する場合,消し ゴムで**完全に消してから**記入しなおして下さ い。
- [9] 解答がおわったら、解答用紙に付着している消しゴムの**消しくずを**きれいに**取り除いて**下さい。

## ↑ 外国語学習に関する次の記事を読み、下の設問1)~5)に答えよ。(解答番号 1 ~ 15 ]

Traditionally, formal language lessons took place in a classroom with students at their desks and a teacher at the front. Almost all speaking and listening practice took place in this format, and students were given grammatical and vocabulary-based tasks to complete in their own time.

This typical model has already changed a great deal. More and more language schools have embraced the virtual classroom, and many have taken their teaching online. Educational software, particularly learning management systems (LMS) have made managing these processes far easier.

Language learning may have come a long way in the past few decades, but there's certainly a lot further for it to go.

#### Learning methods will be blended

The Internet has provided countless opportunities to access teaching online via websites, apps\*, and learning software. However, there is still a great deal of benefit to be gained from working with a real teacher, whether that's through in-person contact or via a virtual classroom.

Many language schools are already offering a blended learning model to their students. This means that learners get all the benefits of working with an experienced teacher, but they are also able to access resources, activities, and assessments on demand from the cloud. This can be hugely effective, and ( a ) highly likely that this teaching method will become the educational standard of the future.

#### Students will be able to learn at any time of day or night

We are moving ever closer to a twenty-four-hour society. More and more in the future, people will expect to be able to access the resources they need whenever they want them. It will become increasingly important for language schools to be able to meet this need.

No longer will students be happy with static\* courses that run at a fixed time each week. Instead, they will want to be able to access the virtual classroom at a time that suits them. Language schools will need to invest in high quality LMS software to enable them to meet these requirements.

#### Learning will be done on handheld\* devices

Learning has moved from in the classroom, through teaching online, and into handheld devices such as tablets and smartphones. Language learning apps have quickly become very popular.

In the future, we believe that students will no longer be satisfied with activity-based mobile learning only. Instead, they will want to access all the traditional benefits of learning from a teacher, but they'll want to do it from a virtual classroom on their mobile device.

#### Feedback will be ( b )

The days of waiting for a week or more to receive grades and feedback on project work are very likely to soon become a thing of the past. LMS software is making the assessment process far more efficient.

Language learners are now able to receive ( b ) feedback on digital activities including revision\*, vocabulary practice, pronunciation techniques, and assessment. When language schools provide teaching online, this assessment automation is often one of the biggest benefits.

#### Virtual campuses will become a necessity

Digital learning spaces are becoming more and more widespread. They are beneficial for students who are learning at a distance and are unable to access in-person facilities. Furthermore, they are also very popular with students who don't have geographical constraints\*.

The virtual classroom and the wider virtual campus give students the freedom to access learning resources from wherever they are. This could be the other side of the world, or it could just be from the comfort of their own home a few streets away from the language school. Using an LMS ( c ) provide quality teaching online gives far better opportunities for communication, revision, real-time speaking practice, and community building.

Learning will be more flexible

One of the major benefits of the growth of the digital world is that it has given us far greater

flexibility. This flexibility allows students to have far more control over the pace of their own

learning. They are able to use a virtual classroom within an LMS to access learning materials

and facilities on demand.

This means that they are able to work through materials as quickly or as slowly as they

choose. They can also gravitate  $^{*}$  towards the type of learning content that (  $^{\circ}$  d ) best for

them, switching between revising activities and <u>live</u> teaching online whenever they want.

The future of language learning has a great deal to get excited about. The virtual classroom,

provided by an LMS, is going to play a huge role. Students will be able to access all the

resources they need from one virtual environment. As educational platforms are cloud-based,

students will be able to get the access without having to download or purchase any software of

their own.

We think the best way to plan for the future of education is to embrace the most advanced and

up-to-date technology now. Language schools which aren't already offering a virtual classroom to

their students may want to look into the software options that are available to them.

Adapted from an article by Dexway Communication

Notes:

 $app = \mathcal{T}\mathcal{I}\mathcal{I}$ 

static = 静的な

handheld = 手のひらサイズの

revision = 修正

constraint = 制限

gravitate = 引き付けられる

## 設 問

1) =	[重]	下線部分(A), (B)の単語と, 下線部分	予の多	$\epsilon$ 音が同じ単語をそれぞれ $(0)$ ~ $(0)$ から一つ選べ。
(A)	t <u>y</u> p	ical		
(1	) 0	nl <u>i</u> ne	2	techn <u>i</u> que
(3	) s	uppl <u>y</u>	4	d <u>i</u> gital
				解答番号 1
(B)	gro	w <u>th</u>		
(1	) fı	ır <u>th</u> er	2	whe <u>th</u> er
(3	) <u>t</u> l	nrough	4	wi <u>th</u> in
		_		解答番号 2
2) 🖆	三所	( a )~( d )を埋めるの	りに揖	長も適当なものをそれぞれ①~④から一つ選べ。
				), φ は何も入れないことを示すものとする。
(a)	(1)	is	2	be
	3	it's	4	φ
	Ŭ		Ū	解答番号 3
(b)	(1)	important	2	instant
	3	unnecessary	4	evaluated
	Ŭ	,	Ü	解答番号 4
(c)	1)	will	2	that
	3	to	4	$\phi$
			O	解答番号 5
				,,, <u> </u>
(d)	(1)	they know works	(2)	knows
\α/	3	they work	<b>4</b> )	they are
	٧	andy work	U	解答番号 6
				が音曲 ク 0

3) 下線部	部分(ア)~(オ)の意味に最も近いものを	それ	lぞれ <b>①~④</b> から一つ選べ。		
(ア) it					
① a	n LMS	2	educational software		
<b>3</b> a	long way	4	language learning		
				解答番号	7
(1) a th	ning of the past				
① s	tressful	2	successful		
<b>3</b> o	ld	4	short		
				解答番号	8
(ウ) the	у				
<b>(1)</b> s	tudents	2	people in general		
<b>3</b> in	n-person facilities	4	digital learning spaces		
				解答番号	9
(エ) the	other side of the world				
① t	he future school	2	the digital world		
<b>3</b> t	he virtual classroom	4	the farthest place		
				解答番号	10
(才) live	)				
① r	eside	2	stay		
<b>3</b> a	live	4	real-time		
				解答番号	11

- 4) 本文の内容と**合致しないもの**を①~⑦から三つ選べ。
  - ① Current foreign language education has been experiencing a lot of changes due to the rapid advancement of technology.
  - ② Grammar and vocabulary will no longer be necessary parts of language learning.
  - 3 Foreign language teachers' jobs will altogether be replaced with future technologies.
  - 4 Both slow and fast learners will be able to take advantage of online materials.
  - (5) Real teachers' help and instruction will still be needed by future foreign language students.
  - **6** Digital foreign language learning will help decrease time and spatial constraints on learners.
  - ① LMS software is a threat to traditional language schools.

解答番号 12

解答番号 13

解答番号 14

- 5) この記事のタイトルとして最もふさわしいものはどれか、 $\bigcirc$ ~ $\bigcirc$ から一つ選べ。
  - ① What Will Language Learning Look Like in the Future?
  - Who Will Teach a Foreign Language in the Future Classroom?
  - 3 Where Do You Want to Learn a Foreign Language?
  - When Will the Traditional Language Classroom Be Gone?
  - (5) Why Will We Still Have to Learn a Foreign Language in the Future?
  - 6 How Will Language Schools Be Able to Develop an LMS?

解答番号

15

次の] ( <b>解答番</b>		も適	当なものをそれぞれ①~④から一つ選べ。
1) 7	The athlete practiced 16 for the co	omp	etition but could not win a medal.
(1)	hard	2	hardness
3	hardly	4	harden
2) I	once heard her 17 the song, "The	e Su	nny Side of the Street."
(1)	sang	2	sing
3	sung	4	to sing
3) I	Each classroom in the building 18	witł	n a projector and a screen.
1	is equipped	2	are equipping
3	is equipping	4	are equipped
4)	Γhe house we bought came with 19	le	ft by the previous owner.
1	piece of furniture	2	furnitures
3	pieces of furnitures	4	furniture
5) I	Her husband suggested 20 another	r boi	ttle of wine.
1	in order	2	ordering
3	to order	4	ordered
6)	Γhe damage was much more 21 tl	nan	we had thought.
1	severe	2	severer
3	severest	4	severed
7) \	We finally reached the station. 22	, oui	train had already departed.
(1)	However	2	Instead
3	Furthermore	4	Whereas
8) (	Our financial situation has changed gre	atly	in the 23 few months.
(1)	later	2	last
3	least	4	less

9)	F	A device 24 the same technology	has	already been produced by another maker
	1	used	2	use
	3	using	4	that use
10)	7	Γhe doctor used to work in Osaka,	25	he met his wife for the first time.
	1	SO	2	because
	3	which	4	where
11)	7	Γhat student likes to do this kind of ta	ask, s	so 26 him do it.
	1	get	2	take
	3	have	4	tell
12)		One problem 27 our customers p	ointe	ed out was our high fees.
	1)	was	2	that
	3	with	4	being
13)	Ţ	We should know 28 amount of m	onev	is necessary for our project.
/	1	how	2	what
	3	how much	4	what much
14)	L	that all the doors are locked be	efore	e you leave.
	1	Make sure	2	Have it
	3	Take out	4	Work off
15)	I	t is difficult for some children to cont	rol [	30 in a stressful situation.
	1	by themselves	2	them
	3	themselves	4	by them

<b>3</b> 設問 A, B に答えよ。( <b>解答番号 31</b> ~ 40 )
A 次の1)~5)のそれぞれの日本語の意味を表すように、[ ] の中の語句を並べ替えて、そ
の中で4番目にくるものの番号を選べ。なお、文頭にくる文字も小文字で示されている。
1) 問題解決のヒントをいただければ、たいへんありがたいです。
I would ( ① if ② it ③ you would ④ a hint ⑤ give me ⑥ appreciate )
to solve the problem.
<b>解答番号</b> 31 31 31 31 31 31 31 31 31 31 31 31 31
2) 戻ったら私に折り返し電話するよう、彼にお伝えください。
Will you ( ① back ② call ③ tell ④ to ⑤ him ⑥ me ) when he returns?
解答番号 32
3) 消費者はその製品の値上げにがっかりした。 Consumers [① price ② disappointing ③ the product ④ of ⑤ found ⑥ the increase in 〕.  解答番号 33
4) あなたの助言がなかったら、私は試験に合格することができなかったでしょう。 [① your advice ② had ③ for ④ been ⑤ not ⑥ it ]. I could
(① your advice ② had ③ for ④ been ⑤ not ⑥ it ], I could not have passed the examination.
所於 Have passed the examination.  解答番号 34
5) 走らないと最終電車に乗り遅れるぞ。
You ( 1) are going to 2) you 3) or 4) run, 5) miss 6) had better )
the last train.  解答番号 35
所合併方 <u>33</u>

1)	A: What's the purpose of your visit?
	B: To sightseeing.
	A: How long are you going to stay in this country?
	B: <u>For six days.</u> <b>解答番号</b> 36
2)	A: Excuse me, my children <u>are searching for</u> books about plants and animals.
	B: Both sections $\underline{\text{are located}}$ on the second floor.
	A: On the second floor? Thank you. How many books can we <u>lend at a time?</u>
	B: Five, and they will all $\underline{\underline{be due back}}$ in three weeks.
	解答番号 37
3)	A: Excuse me. We're interested in putting an air conditioner into our office.
	B: How large is your office? We have a wide selection of air conditioners $\underbrace{\text{especially for}}_{\hbox{\Large \textcircled{0}}}$ a
	small office.
	A: Perfect! Ours is rather large.
	B: I see. How about this one? It just came in today!
	A: It looks nice. Let's go with that.
	解答番号 38

B 次の1)~5)の会話の下線部分の中から、表現に**誤りのあるもの**をそれぞれ $\mathbf{0}$ ~ $\mathbf{0}$ から一つ選べ。

- 4) A:  $\frac{\text{What's}}{0}$  your favorite sport?
  - B: I don't really like playing sports.  $\underline{\underline{I'd\ rather}}$  read books.
  - A: Read books?  $\frac{\text{How}}{3}$  boring! Don't you even like to watch sports?
  - B: I always get  $\underline{\underline{\text{boring}}}$  watching sports. Reading books is more interesting.

解答番号 39

- 5) A: I love your garden. Everything  $\underline{look}$  so  $\underline{colorful}$ .
  - B: Thank you. I come out here to  $\frac{\text{work on it}}{2}$  most days.
  - A: Yes, I can see you must have  $\underline{\text{put a lot of effort}}$  into it.
  - B: Actually, my wife helps a lot, too.
  - A: That's nice! Please tell her we love walking by here.

解答番号 40